

RTI WBCSD Reading Pathway

Third Grade (8/25/16)

Universal Screening (Fall) Benchmark Measures (Winter, Spring) ALL STUDENTS →	Fall(Sept): <i>Idaho Reading Indicator (IRI)</i> <i>AIMSweb: R-CBM, MAZE</i>	Winter (Jan): <i>AIMSweb: R-CBM, MAZE</i>	Spring(May): <i>IRI</i> <i>AIMSweb: R-CBM, MAZE</i> <i>ISAT</i>
	Tier 1: Benchmark	Tier 2: Strategic	Tier 3: Intensive (Inc. Sp. Ed.)
Identification/Definition of Need: Analyze for causes/ Collaborative team review **SEE ASSESSMENT BENCHMARK CRITERIA ↓	3 on <i>IRI</i> ISAT 2432 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE: <ul style="list-style-type: none"> • Fall/Winter/Spring 	2 on <i>IRI</i> ISAT 2367 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE: <ul style="list-style-type: none"> • Fall/Winter/Spring <i>CORE Phonics Survey as needed</i> <i>Fry Words as needed</i>	1 on <i>IRI</i> ISAT <2367 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE: <ul style="list-style-type: none"> • Fall/Winter/Spring <i>CORE Phonics Survey as needed</i> <i>Fry Words as needed</i>
Instructional Plan: Instructional focus-What is prescribed ↓	Instructional emphasis: <ul style="list-style-type: none"> - Phonics (multi-syllabic words) - Fluency - Vocabulary - Comprehension - Grade level standards 	Instructional emphasis: <ul style="list-style-type: none"> - Phonics - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>	Instructional emphasis: <ul style="list-style-type: none"> - Oral language development - Phonemic awareness - Phonics - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>
Core Program and/or Intervention: Standard Treatment Protocol and/or Individual Plan ↓	<i>MONDO Bookshop</i>	<i>MONDO Bookshop/Phonics</i> <i>DSC SIPPS (PRE/Hill)</i> <i>Read Naturally</i> <i>Sopris West 6 Minute Solution and Sound Partners (PRE)</i>	<i>MONDO Bookshop/Phonics</i> <i>SRA Reading Mastery/Corrective Reading</i> <i>Sopris West Sound Partners(PRE)</i> <i>Read Naturally</i> <i>Sopris West 6 Minute Solution(PRE)</i> <i>Barton Reading & Spelling System</i> <i>Language for Learning</i> <i>Adventures in Language (writing)</i>
Implementation: Duration/frequency and delivery of instruction w/ fidelity ↓	Whole class and small group instruction (90 min./30 min.) ___ min/day large group instruction ___min/day small group instruction	Small groups (1:6 maximum) 30 minutes a day 3 times/week ___ min/day large group instruction ___min/day small group instruction	Small groups or individual (1:4 maximum) 30 minutes/day Oral language 30 min./day ___ min/ day large group instruction ___ min/day small group or 1:1
Progress Monitoring: Verify progress by monitoring response to instruction/intervention	Formative Assessment (MONDO Leveling)	<i>AIMSweb measures as appropriate:</i> 1 time every 2 weeks <i>CORE Phonics Survey</i> Fall/Nov/Winter/Mar/Spring as needed - Formative Assessment	<i>AIMSweb measures as appropriate:</i> 1 time/week - <i>CORE Phonics Survey:</i> Fall/Nov/Winter/Mar/Spring as needed - Formative Assessment
Evaluation and Adjustment: Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. - <i>AIMSweb</i> - Formative/Summative Assessment	Evaluation by RTI Team every 8-10 weeks. - <i>AIMSweb</i> - <i>CORE Phonics Survey</i> - Formative/Summative Assessment	Evaluation by RTI Team every 8-10 weeks. - <i>AIMSweb</i> - <i>CORE Phonics Survey</i> - Formative/Summative Assessment