

## RTI WBCSD Reading Pathway Sixth Grade (8/25/16)

<b>Universal Screening (Fall) Benchmark Measures (Winter, Spring): ALL STUDENTS</b> →	<b>Fall(Sept):</b> <i>AIMSweb:</i> R-CBM, MAZE	<b>Winter (Jan):</b> <i>AIMSweb:</i> R-CBM, MAZE	<b>Spring(May):</b> <i>ISAT</i> <i>AIMSweb:</i> R-CBM, MAZE
	<b>Tier 1: Benchmark</b>	<b>Tier 2: Strategic</b>	<b>Tier 3: Intensive (Inc. Sp. Ed.)</b>
<b>Identification/Definition of Need:</b> Analyze for causes/ Collaborative team review <b>**SEE ASSESSMENT BENCHMARK CRITERIA</b> ↓	ISAT 2531 R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> MAZE <ul style="list-style-type: none"> <li>• Fall /Winter/Spring</li> </ul>	ISAT 2457 R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> MAZE <ul style="list-style-type: none"> <li>• Fall /Winter/Spring</li> </ul>	ISAT <2457 R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> <li>• Fall /Winter/Spring</li> </ul> <i>CORE Phonics Survey</i> as needed
<b>Instructional Plan:</b> Instructional focus  ↓	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>- Fluency</li> <li>- Vocabulary</li> <li>- Comprehension</li> <li>- Grade level standards</li> </ul>	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>- Phonics (multi-syllabic words)</li> <li>- Fluency</li> <li>- Vocabulary</li> <li>- Comprehension</li> </ul> <i>*Specially designed instruction for students with special needs.</i>	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>- Oral language development</li> <li>- Phonemic awareness</li> <li>- Phonics</li> <li>- Fluency</li> <li>- Vocabulary</li> <li>- Comprehension</li> </ul> <i>*Specially designed instruction for students with special needs.</i>
<b>Core Program and/or Intervention:</b> Standard Treatment Protocol and/or Individual Plan  ↓	<i>Collections</i>	<i>Collections</i> <i>DSC SIPPS</i> <i>SRA Corrective Reading</i> <i>Read Naturally</i> <i>Sopris West Six Minute Solution</i>	<i>Collections</i> <i>SRA Reading Mastery</i> <i>SRA Corrective Reading</i> <i>Read Naturally</i> <i>Sopris West 6 Minute Solution</i> <i>Barton Reading and Spelling System</i>
<b>Implementation:</b> Duration/frequency and delivery of instruction w/ fidelity  ↓	Whole class and small group instruction (90 min./30 min.) ___ min/day large group instruction ___min/day small group instruction	Small groups (1:6 maximum) 30 minutes/day 3 times/week ___ min/day large group instruction ___min/day small group instruction	Small groups or individual (1:4 maximum) 30 minutes/day Oral language 30 min./day ___ min/ day large group instruction ___ min/day small group or 1:1
<b>Progress Monitoring:</b> Verify progress by monitoring response to instruction/intervention	Formative Assessment (MONDO Leveling)	<ul style="list-style-type: none"> <li>- <i>AIMSweb measures as appropriate:</i>1 time/2 weeks</li> <li>- Formative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>- <i>AIMSweb measures as appropriate:</i>1 time/week</li> <li>- <i>CORE Phonics Survey:</i> as needed</li> <li>- Formative Assessment</li> </ul>
<b>Evaluation and Adjustment:</b> Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. <ul style="list-style-type: none"> <li>- <i>AIMSweb</i> R-CBM, MAZE</li> <li>- Formative/Summative Assessment</li> <li>- <i>ISAT</i></li> </ul>	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> <li>- <i>AIMSweb</i></li> <li>- Formative/Summative Assessment</li> <li>- <i>ISAT</i></li> </ul>	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> <li>- <i>AIMSweb</i></li> <li>- <i>Core Phonics Survey</i></li> <li>- Formative/Summative Assessment</li> <li>- <i>ISAT</i></li> </ul>