

RTI WBCSD Reading Pathway Seventh Grade (8/25/16)

Universal Screening (Fall) Benchmark Measures (Winter, Spring): ALL STUDENTS →	Fall(Sept): <i>AIMSweb:</i> R-CBM, MAZE	Winter (Jan): <i>AIMSweb:</i> R-CBM, MAZE	Spring(May): <i>ISAT</i> <i>AIMSweb:</i> R-CBM, MAZE
	Tier 1: Benchmark	Tier 2: Strategic	Tier 3: Intensive (Inc. Sp. Ed.)
Identification/Definition of Need: Analyze for causes/ Collaborative team review ↓	ISAT 2552 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring 	ISAT 2479 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring 	ISAT <2479 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring <i>CORE Phonics Survey as needed</i>
Instructional Plan: Instructional focus ↓	Instructional emphasis: <ul style="list-style-type: none"> – Fluency – Vocabulary – Comprehension – Grade level standards 	Instructional emphasis: <ul style="list-style-type: none"> – Phonics (multi-syllabic words) – Fluency – Vocabulary – Comprehension <i>*Specially designed instruction for students with special needs.</i>	Instructional emphasis: <ul style="list-style-type: none"> – Oral language development – Phonemic awareness – Phonics – Fluency – Vocabulary – Comprehension <i>*Specially designed instruction for students with special needs.</i>
Core Program and/or Intervention: Standard Treatment Protocol and/or Individual Plan	<i>Collections</i> <i>PLATO</i>	<i>Collections</i> <i>SRA Read to Achieve: Narrative</i> <i>PLATO</i>	<i>Collections</i> <i>Corrective Reading Decoding</i> <i>SRA Horizons C-D</i> <i>SRA Reading Mastery</i> <i>Sopris West 6 Minute Solution</i> <i>PLATO</i> <i>Adventures in Language A and B (writing)</i>
Implementation: Duration/frequency and delivery of instruction w/ fidelity ↓	Lang. Arts 55 minute period	Language Arts 55 minute period Language Intervention 55 minute period	Language Arts 55 minute period Resource Reading 55 minute period
Progress Monitoring: Verify progress by monitoring response to instruction/intervention	Formative Assessment (Core Reading Program CBMs)	<ul style="list-style-type: none"> – <i>AIMSweb measures as appropriate 1 time/2 weeks</i> – Formative Assessment 	<ul style="list-style-type: none"> – <i>AIMSweb measures as appropriate 1 time/week</i> – <i>CORE Phonics Survey: as needed</i> – Formative Assessment
Evaluation and Adjustment: Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. <ul style="list-style-type: none"> – <i>AIMSweb</i> MAZE – Formative/Summative Assessment – <i>ISAT</i> 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> – <i>AIMSweb</i> – Formative/Summative Assessment – <i>ISAT</i> 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> – <i>AIMSweb</i> – <i>Core Phonics Survey</i> – Formative/Summative Assessment – <i>ISAT</i>