

RTI WBCSD Reading Pathway Second Grade (8/25/16)

Universal Screening (Fall) Benchmark Measures (Winter, Spring): ALL STUDENTS →	Fall(Sept): <i>Idaho Reading Indicator (IRI)</i> AIMSweb: R-CBM CORE Phonics Survey (Parts E-J) Fry Words 1 st 200	Winter (Jan): AIMSweb: R-CBM CORE Phonics Survey (Parts E-J) Fry Words 1 st 200	Spring(May): IRI AIMSweb: R-CBM Fry Words 1 st 200
	Tier 1: Benchmark	Tier 2: Strategic	Tier 3: Intensive (Inc. Sp. Ed.)
Identification/Definition of Need: Analyze for causes/ Collaborative team review **SEE ASSESSMENT BENCHMARK CRITERIA ↓	3 on IRI R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring 	2 on IRI R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring <i>CORE Phonics Survey</i>	1 on IRI R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring <i>CORE Phonics Survey</i>
Instructional Plan: Instructional focus-What is prescribed ↓	Instructional emphasis: <ul style="list-style-type: none"> - Phonics - Fluency - Vocabulary - Comprehension - Grade level standards 	Instructional emphasis: <ul style="list-style-type: none"> - Oral language development - Phonemic awareness - Phonics - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>	Instructional emphasis: <ul style="list-style-type: none"> - Oral language development - Phonemic awareness - Phonics - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>
Core Program and/or Intervention: Standard Treatment Protocol and/or Individual Plan ↓	<i>MONDO Bookshop</i>	<i>MONDO Bookshop/Phonics Sopris West Sound Partners(PRE) DSC SIPPS (Hill) Read Naturally Sopris West 6 Minute Solution (PRE)</i>	<i>MONDO Bookshop//Phonics SRA Reading Mastery SRA Language for Learning Read Naturally Sopris West 6 Minute Solution Barton Reading & Spelling System Adventures in Language</i>
Implementation: Duration/frequency and delivery of instruction w/ fidelity ↓	Whole class and small group instruction (90 min./30 min.) ___ min/day large group instruction ___min/day small group instruction	Small groups (1:6 maximum) 30 minutes a day 3 times/wk. ___ min/day large group instruction ___min/day small group instruction	Small groups or individual (1:4 maximum) 30 minutes/day Oral language 30 min./day ___ min/ day large group instruction ___ min/day small group or 1:1
Progress Monitoring: Verify progress by monitoring response to instruction/intervention	Formative Assessment (MONDO Leveling)	<ul style="list-style-type: none"> - AIMSweb measures as appropriate: 1 time every 2 weeks - CORE Phonics Survey: Fall/Nov/Winter/Mar/Spr as needed - Formative Assessment 	<ul style="list-style-type: none"> - AIMSweb measures as appropriate: 1 time/week - CORE Phonics Survey: Fall/Nov/Winter/Mar/Spr as needed - Formative Assessment
Evaluation and Adjustment: Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. <ul style="list-style-type: none"> - AIMSweb - Formative/Summative Assessment 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> - AIMSweb - CORE Phonics Survey - Formative/Summative Assessment 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> - AIMSweb - CORE Phonics Survey - Formative/Summative Assessment

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