

# RTI WBCSD Reading Pathway

## First Grade (8/25/16)

<b>Universal Screening (Fall) Benchmark Measures (Winter, Spring): ALL STUDENTS</b> →	<b>Fall(Sept):</b> <i>IRI</i> <i>AIMSweb: LSF, NWF, R-CBM</i> <i>CORE Phonics Survey (Parts A-E)</i> <i>Fry Words 1<sup>st</sup> 100</i>	<b>Winter (Jan):</b> <i>AIMSweb: LSF, NWF, R-CBM</i> <i>CORE Phonics Survey (Parts E-J)</i> <i>Fry Words 1<sup>st</sup> 100</i>	<b>Spring(May):</b> <i>IRI</i> <i>AIMSweb: LSF, NWF, R-CBM</i> <i>CORE Phonics Survey (Parts E-J)</i> <i>Fry Words 1<sup>st</sup> 100</i>
	<b>Tier 1: Benchmark</b>	<b>Tier 2: Strategic</b>	<b>Tier 3: Intensive (Inc. Sp. Ed.)</b>
<b>Identification/Definition of Need:</b> Analyze for causes/ Collaborative team review <b>**SEE ASSESSMENT BENCHMARK CRITERIA</b> ↓	3 on <i>Idaho Reading Indicator(IRI)</i> LSF: <ul style="list-style-type: none"> <li>• Fall/Spring</li> </ul> NWF: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> CORE Phonics Survey: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul>	2 on <i>IRI</i> LSF: <ul style="list-style-type: none"> <li>• Fall/Spring</li> </ul> NWF: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> CORE Phonics Survey: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul>	1 on <i>IRI</i> LSF: <ul style="list-style-type: none"> <li>• Fall/Spring</li> </ul> NWF: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> R-CBM: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul> CORE Phonics Survey: <ul style="list-style-type: none"> <li>• Fall/Winter/Spring</li> </ul>
<b>Instructional Plan:</b> Instructional focus  ↓	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>– Phonemic awareness</li> <li>– Phonics</li> <li>– Fluency</li> <li>– Vocabulary</li> <li>– Comprehension</li> <li>– Grade level standards</li> </ul>	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>– Oral language development</li> <li>– Phonemic awareness</li> <li>– Phonics</li> <li>– Fluency</li> <li>– Vocabulary</li> <li>– Comprehension</li> </ul> *Specially designed instruction for students with special needs.	<b>Instructional emphasis:</b> <ul style="list-style-type: none"> <li>– Oral language development</li> <li>– Phonemic awareness</li> <li>– Phonics</li> <li>– Fluency</li> <li>– Vocabulary</li> <li>– Comprehension</li> </ul> *Specially designed instruction for students with special needs.
<b>Core Program and/or Intervention:</b> Standard Treatment Protocol and/or Individual Plan	<i>MONDO Bookshop</i>	<i>MONDO Bookshop</i> <i>Sopris West Sound Partners (PRE)</i>	<i>MONDO Bookshop</i> <i>SRA Reading Mastery</i> <i>SRA Language for Learning</i> <i>SRA Phonemic Awareness</i>
<b>Implementation:</b> Duration/frequency and delivery of instruction w/ fidelity  ↓	Whole class and small group instruction (90 min/30 min) ___ min/day large group instruction ___ min/day small group instruction	Small groups (1:6 maximum) 30 minutes a day 3 times/wk. ___ min/day large group instruction ___ min/day small group instruction	Small groups or individual (1:4 maximum) 30 minutes/day Oral language 30 min./day ___ min/ day large group instruction ___ min/day small group or 1:1
<b>Progress Monitoring:</b> Verify progress by monitoring response to instruction/intervention	Formative Assessment (MONDO Leveling)	<ul style="list-style-type: none"> <li>– <i>AIMSweb measures as appropriate: 1 time/2 weeks</i></li> <li>– <i>CORE Phonics Survey: Fall/Nov/Winter/Mar/Spr as needed</i></li> <li>– Formative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>– <i>AIMSweb measures as appropriate: 1 time/week</i></li> <li>– <i>CORE Phonics Survey: Fall/Nov/Winter/Mar/Spr as needed</i></li> <li>– Formative Assessment</li> </ul>
<b>Evaluation and Adjustment:</b> Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. <ul style="list-style-type: none"> <li>– <i>AIMSweb</i></li> <li>– Formative/Summative Assessment</li> </ul>	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> <li>– <i>AIMSweb</i></li> <li>– <i>CORE Phonics Survey</i></li> <li>– Formative/Summative Assessment</li> </ul>	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> <li>– <i>AIMSweb</i></li> <li>– <i>CORE Phonics Survey</i></li> <li>– Formative/Summative Assessment</li> </ul>