

RTI WBCSD Reading Pathway

Fifth Grade (8/25/16)

Universal Screening (Fall) Benchmark Measures (Winter, Spring): ALL STUDENTS →	Fall(Sept): <i>AIMSweb:</i> R-CBM, MAZE	Winter (Jan): <i>AIMSweb:</i> R-CBM, MAZE	Spring(May): <i>ISAT</i> <i>AIMSweb:</i> R-CBM, MAZE
	Tier 1: Benchmark	Tier 2: Strategic	Tier 3: Intensive (Inc. Sp. Ed)
Identification/Definition of Need: Analyze for causes/ Collaborative team review **SEE ASSESSMENT BENCHMARK CRITERIA ↓	ISAT 2502 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring 	ISAT 2442 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring 	ISAT <2442 R-CBM: <ul style="list-style-type: none"> • Fall/Winter/Spring MAZE <ul style="list-style-type: none"> • Fall /Winter/Spring <i>CORE Phonics Survey</i> as needed
Instructional Plan: Instructional focus ↓	Instructional emphasis: <ul style="list-style-type: none"> - Fluency - Vocabulary - Comprehension - Grade level standards 	Instructional emphasis: <ul style="list-style-type: none"> - Phonics (multi-syllabic words) - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>	Instructional emphasis: <ul style="list-style-type: none"> - Oral language development - Phonemic awareness - Phonics - Fluency - Vocabulary - Comprehension <i>*Specially designed instruction for students with special needs.</i>
Core Program and/or Intervention: Standard Treatment Protocol and/or Individual Plan ↓	<i>MONDO Bookshop</i>	<i>MONDO Bookshop</i> <i>DSC SIPPS</i> <i>SRA Corrective Reading</i> <i>Read Naturally</i> <i>Sopris West Six Minute Solution</i>	<i>MONDO Bookshop</i> <i>SRA Reading Mastery</i> <i>SRA Corrective Reading</i> <i>Read Naturally</i> <i>Sopris West 6 Minute Solution</i> <i>Barton Reading and Spelling System</i>
Implementation: Duration/frequency and delivery of instruction w/ fidelity ↓	Whole class and small group instruction (90 min./30 min.) ___ min/day large group instruction ___min/day small group instruction	Small groups (1:6 maximum) 30 minutes/day 3 times/week ___ min/day large group instruction ___min/day small group instruction	Small groups or individual (1:4 maximum) 30 minutes/day Oral language 30 min./day ___ min/ day large group instruction ___ min/day small group or 1:1
Progress Monitoring: Verify progress by monitoring response to instruction/intervention	Formative Assessment (MONDO Leveling)	<ul style="list-style-type: none"> - <i>AIMSweb measures as appropriate:</i>1 time/2 weeks - Formative Assessment 	<ul style="list-style-type: none"> - <i>AIMSweb measures as appropriate:</i> 1 time/week - <i>CORE Phonics Survey:</i> as needed - Formative Assessment
Evaluation and Adjustment: Certify mastery and adjust the plan according to the decision making process	Evaluation by classroom teacher weekly/monthly and RTI team quarterly. <ul style="list-style-type: none"> - <i>AIMSweb</i> R-CBM, MAZE - Formative/Summative Assessment - <i>ISAT</i> 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> - <i>AIMSweb</i> Formative/Summative Assessment - <i>ISAT</i> 	Evaluation by RTI Team every 8-10 weeks. <ul style="list-style-type: none"> - <i>AIMSweb</i> - <i>Core Phonics Survey</i> - Formative/Summative Assessment - <i>ISAT</i>