

WEST BONNER COUNTY SCHOOL DISTRICT GOALS 2011-2012

1. Focus on a growth model for closing the achievement and opportunity gap for all students. District/schools will utilize a data-based decision-making process to improve individual student learning, curriculum, instruction, and guide professional development.
 - a. Student Achievement
 - i. Meet state AYP proficiency targets for all students. Reading – (85.6), Math – (83.0), Language Usage –(75.1)
 - ii. 10% increase in the number of students achieving at the next level as measured by the 2012 ISAT.
 - iii. 10% in individual ISAT score growth (example: 200 last year to 220 this year)
 - iv. 15% decrease in the % of special education students scoring basic and below basic as measured by the 2012 ISAT
 - v. Graduation Rate - 92%
 - vi. Meet or exceed all assessment benchmarks established for the Idaho Reading Indicator (IRI).
 - vii. 90% of our students will be reading at grade level by the end of 3rd grade as measured by spring ISAT scores of proficient and advanced.
 - viii. The number of Jr High students who are credit deficient will be reduced by 50%.
 - b. Curriculum/Instruction/Professional Development
 - i. Utilize Cadres (Professional Learning Communities) to develop and review reading, math, language arts, and science curriculum with a particular emphasis on beginning to align district curriculum with the Common Core Standards.
 - ii. Horizontal and vertical alignment (Total Instructional Alignment/Common Core Standards)
 - iii. Common end-of-course assessments
 - iv. Utilization of district and state approved and adopted curriculum
 - v. Development of Learning Pathways for Response To Intervention implementation.
2. Improve Professional Development
 - a. Review, evaluate and refine the Charlotte Danielson certificated employee evaluation instrument with recommendations for improvement.
 - b. Continue providing staff development for all teachers and administrators on any new format developed in response to staff input, survey data, district/CEE data,
 - c. Utilize the Charlotte Danielson-based certificated employee evaluation instrument to guide professional development activities for the 2011-2012 school year.
 - d. Staff Development will be directly related to district/school improvement/S.M.A.R.T Goals/action plans, and needs identified through teacher evaluation process.
3. Increase Shared Accountability for Results
 - a. Building and District Level Leadership Teams will use data analysis to develop S.M.A.R.T. Goals and Action Plans to monitor and evaluate the impact on improving student learning.
 - b. Site Councils/Expanded Leadership Team will review District and Building Improvement/Action Plans.
 - c. Individual building recommendations for pay for performance will be submitted for school board approval.
4. Improve Supportive Learning Environment/Safety
 - a. 10% increase in positive student and parent responses on (Supportive Learning Environment) spring 2012 EES survey.

- b. Provide opportunities to learn about and implement effective teaching strategies for work with students in poverty.
 - c. Each school will develop a Positive Behavior Support system by the year 2013.
5. Increase Community and Parent Involvement
- a. 50% increase in parent responses to Educational Effectiveness (EES) survey from 2011 to 2012
 - b. 10% increase in positive parent response on spring 2012 EES survey
 - c. Use the "Parent Involvement Evaluation" instrument (Title I requirement) to develop ways to increase parent involvement
 - d. Continue improving and increasing district involvement with our community.
 - e. Create and community/parent awareness of the importance of regular attendance to improve student learning and district funding.
6. Increase Organizational Effectiveness (includes Facilities and Grounds)
- a. Pass a 2012-2013 levy to support district goals, programs, and maintain district facilities/grounds.
 - b. Continue to utilize the Effective Schools/Nine Characteristics of High Performing Schools models as a guide for evaluating and improving our work.
 - c. Continue to complete all projects and expenditures as approved in the 2010-2011 levy.
 - d. Develop a plan to build our contingency fund to \$250,000 by end of fiscal year 2012.
 - e. Increase student attendance by 1-3% at each school.
 - f. Improve the % of students achieving proficiency to meet AYP targets for all sub-groups