

WEST BONNER COUNTY SCHOOL DISTRICT GOALS 2009-2010 – approved 12/9/2009

- 1. Increase achievement for all students and close the achievement and opportunity gaps utilizing a data-based decision-making process focused on improving individual student learning, curriculum, instruction, and professional development.**
 - a. Improve the % of students achieving proficiency to meet AYP targets for all sub-groups**
 - i. Reading - 90.4% , Math - 88.7%, Language Usage - 83.4%
 - ii. Graduation Rate - 90%
 - iii. Meet or exceed all assessment benchmarks established for the Idaho Reading Indicator (IRI).
 - iv. Make a minimum 5% increase in IRI scores from fall to spring
 - v. 90% of our students will be reading at grade level by the end of 3rd grade
 - vi. Score at or above the state average on the Direct Writing Assessment (DMA), and Direct Mathematics Assessment (DMA).
 - b. Improve Curriculum/Instruction/Professional Development**
 - i. Develop and implement a process to examine and update curriculum in the core subjects of reading, language arts, mathematics, and science – aligned with the most recently adopted Idaho Content Standards and current Idaho curriculum adoption schedule.
 - ii. Review reading, math, language arts, and science curriculum with a particular emphasis on:
 1. horizontal and vertical alignment
 2. common end-of-course assessments
 3. alignment of grade-level content with state standards and the ISAT
 - iii. Improve Professional Development
 1. Charlotte Danielson Framework for Teaching will serve as the foundation for new teacher evaluation process.
 - a. Develop and approve evaluation instrument this year, full pilot 2010-2011 school year.
 - b. Meet all state requirements for training for staff and administrators on the new instrument.
 2. Professional development for certificated and para-professional educators will be directly related to district/school improvement/S.M.A.R.T Goals/action plans, and needs identified through teacher evaluation process.
 - c. Increase Shared Accountability for Results**
 - i. Building and District Level Leadership Teams will use data to develop S.M.A.R.T. Goals and Action Plans to improve student learning.
 - ii. Site Councils will review Building Improvement/Action Plans.
- 2. Improve Supportive Learning Environment/Safety**
 - a. Continue Educational Effectiveness (EES) and "Olweus" Bullying Surveys (Late April/Early May)
 - i. 15% increase in positive student response on spring 2010 EES survey
 - ii. 15% improvement in student response on Olweus Survey (spring 09 to spring 10 results)
 - iii. Provide opportunities to learn and implement effective teaching strategies for work with students in poverty.
 - b. Continue positive behavior support/anti-bullying education/supervision efforts for all levels and all areas (classroom, bus, cafeteria, play ground) based on annual review of survey and disciplinary data (Safe and Drug Free Schools Summary Report) and provide one-on-one support for students in need.
- 3. Increase Community and Parent Involvement**
 - a. 50% increase in parent responses to Educational Effectiveness (EES) survey
 - b. 15% increase in positive parent response on spring 2010 EES survey
 - c. Use the "Parent Involvement Evaluation" instrument (Title I requirement) to develop ways to increase parent involvement
 - d. Evaluate regular and emergency communications with our parents and community to increase parent/community involvement with our schools and district.
 - e. Explore increased district involvement with the community through a Citizen's Advisory Committee and the exploration of utilizing district facilities for community education programs, etc.
- 4. Increase Organizational Effectiveness (includes Facilities and Grounds)**
 - a. Pass a 2010-2012 levy to support district goals, programs, and maintain district facilities/grounds.
 - b. Continue to utilize the Effective Schools/Nine Characteristics of High Performing Schools models as a guide for evaluating and improving our work.
 - c. Increase our use of the Data Analysis-S.M.A.R.T. Goal-Action Plan-Evaluation model for all district work.
 - d. Continue to review all district expenditures to maintain district programs with less state funding.
 - e. Continue to complete all projects and expenditures as approved in the 08-10 levy.
 - f. Develop a plan to build our contingency fund to 1% of the annual budget by end of fiscal year 2011.